Flanshaw J, I & N School- History and Geography overview – 2026/2027

	Unit					
Year	Term 1		Term 2		Term 3	
	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
Year One	What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What is it like to live in Shanghai?	How have explorers changed the world?
Year Two	How was school different in the past?	Would you prefer to live in a hot or a cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
Year Three	British History 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	Who lives in Antarctica?	British History 2: Why did the Romans invade and settle in Britain?	Why do people live near volcanoes?	Are all settlements the same?	What was important to the ancient Egyptians?
Year Four	British History 3: What changed in Britain after the Anglo-Saxon invasion?	Where does our food come from?	How did the achievements of the ancient Maya impact their society and beyond?	What are rivers and how are they used?	How have children's lives changed?	Why are rainforests important to us?
Year Five	British History 4: Were the Vikings raiders, traders or something else?	What is life like in the Alps?	What is the legacy of the ancient Greek civilisation?	What can the census tell us about local areas?	Why do oceans matter?	Would you like to live in the desert?
Year Six	British History 5: What was life like in Tudor England?	Where does our energy come from?	What was the impact of World War 2 on the people of Britain?	Why does population change? Can I carry out a fieldwork enquiry?		High School Transition Sessions

White- History Green- Geography