SCHOOL PROSPECTUS

Flanshaw Junior, Infant and Nursery School



Education in mind,
community in heart,
success in life



Vision and Ethos

Our School motto is ' Education in Mind, Community in Heart, Success in Life,' and this is woven into all aspects of our curriculum and school life. We aim to develop resilient, aspirational learners that are fully prepared for further education and can make a valued contribution to their local community. This ethos is embraced by all stakeholders and is driven through assemblies and a progressive PSHE curriculum that aims to develop self-worth, pride and a determination to be the best that we can be.

Our school Drivers:

Collaboration- we work as a team to achieve our goals

Aspirations - We aspire to be the best that we can be; at school, home and in the community

Respect- We respect ourselves, our British values and diversity

Pride- We are proud of our achievements and celebrate the success of others

Well-being - We recognise the importance of good mental and physical health.

Welcome to the Flanshaw Family

We are proud to provide a happy, caring and safe environment for our children. We work very hard to ensure that your child's experience of school is a positive one, which encourages a love of life long-learning and self-discipline from the very start.

We pride ourselves on the positive behaviour of our pupils. The children at Flanshaw value their learning and they try hard in lessons. Our incredible staff team and governors have high aspirations and expectations for each child and endeavor to help every one of them to flourish and reach their full potential.

Children in our school come from different cultural backgrounds; they have different religions and speak different languages. We celebrate and value this diversity. We encourage the children to be proud of their own culture, religion and language and to show love, respect and tolerance for all, as part of our British values.

A positive partnership with parents is vital in achieving our aims. Home and school must work together and we need your support and co-operation. return, we hope you will find the school welcoming, willing to listen and respond to your questions, concerns or suggestions.



Phonics and Reading

At Flanshaw we seek to ignite a passion for reading and love of books through our reading curriculum.

The teaching and learning of English are fundamental to ensure every pupils' success as a life-long learner, and citizen of the world. Reading, Writing, Speaking and Listening skills are explicitly taught at every phase of a pupils' education and it is paramount that children make a positive start at Flanshaw. We teach phonics through the Read Write INC programme. We provide opportunities through curriculum, incorporating carefully chosen 'core texts' through which to teach and inspire writing outcomes, that help give our children a love of language and literature.

Our reading spine ensures curriculum coverage, as well as genre coverage through story and information texts. Through careful planning of texts in our whole-school reading spine, we ensure this range also covers poetry, diversity, non-fiction as well as stories that range from picture books without words to chapter books.

Our children enjoy accessing our school library after school on Tuesdays, Wednesdays and Thursdays.







Our Curriculum

At Flanshaw Junior, Infant and Nursery School, we have an ambitious curriculum that has been carefully designed to meet the needs of our pupils. We aim to develop resilient, aspirational learners that are fully prepared for future education and can make a valued contribution to their local community. At the end of their curriculum journey, we have the ambition for our pupils to:



Articulate and communicate their thoughts and ideas with confidence



Be confident, fluent readers that have a life-time love of reading.



Be kind, consioderate members of the community with high aspirations of their own futures.



Leave Flanshaw School with the age-related knowledge and skills to successfuly tackle the secondary curriculum.

At each stage of curriculum design and implementation, we endeavour to incorporate our school drivers to ensure that children leave the Flanshaw family as well rounded, caring and respectful members of the community.

At Flanshaw we believe that children must have access to an engaging, inspiring and challenging curriculum that encourages them to become independent and resilient learners. Learning experiences should be exciting and memorable and we should utilise every opportunity to encourage our children to better themselves and make a difference to their own community

School leaders have identified the key knowledge areas that our children need to learn and they ensure that knowledge progresses effectively as the children move through school. The curriculum is carefully sequenced so that the most important knowledge is retained by our pupils.

Attendance and Punctuality

Our Attendance Officer carefully monitors attendance of all children from Lower Foundation to Year 6. To report your child's absence, please call or email:

Telephone: 01924 290360

Email: reception@flanshawjin.co.uk

Parents must inform school as soon as possible on the morning of absence. If a parent has not contacted school by 10.00 a.m., the school Attendance Officer will contact home to enquire about the absence. If reasons for absence are not sent, or called in the absence will be recorded as unauthorised, and may result in a home visit by the Education Welfare Officer.

If your child is late to school, please bring them through the School Office so that we can register them.





Personal Development and curriculum Enrichment

To ensure strong foundations, our Early Year's setting provides a language rich, communication friendly environment. We have heavily invested in our EYFS Outdoor environment, providing open ended learning opportunities that challenge children's curiosity and develop their communication skills. Our Speech and Language HLTA targets our younger pupils as soon as they enter our setting and tailor's speech and language programs to support their needs. Our experienced teachers and Nursery Nurses are passionate about real-life, hands on experiences for our children to challenge children's thinking and develop their vocabulary.

We have devised a set of 'learning characters,' each character helping to address a different aspect of the children's personal development. These learning characters are fully embraced by all stakeholders in the school. Teachers ensure that lesson time is used effectively to incorporate opportunities for the children to develop aspects of their character, including teaching and learning activities that develop the articulacy, resilience and problem-solving skills of the children.

We strongly believe that the broader development of our pupils is extremely important and we feel that we give the children a wide range of experiences that prepare them for the next stage of their education. We have created a 'localised' curriculum so that children can learn about the cultural aspects of their locality; we visit many places of cultural significance such as Hepworth gallery and the National coal mining museum.

Our pupils demonstrate a willingness to explore new ideas and experiences and they thoroughly enjoy learning about the different cultures and religions of pupils within the Flanshaw family; we are very proud of the caring, kind nature displayed by our pupils, they really show respect to all children, regardless of their race or religion.

School Dinners

Our School dinners are provided by ISS and all food is freshly cooked on the premises. Dinners are ordered online at home or on the whiteboard in the classroom. Parents can set up an account to pay for and order their child's lunches at:

www.feedinghungryminds.co.uk/register

The school does not accept payments for school meals as we are a cashless system. This means that parents can pay and order their children's dinners online, by phone or using an app on their smartphones. Ask at the office. All Foundation and KS1 pupils are entitled to free school dinners and we encourage all our children in these years to have a warm school meal. For Years 3, 4, 5 and 6 school dinners are

Home Learning

Each week, the children are given homework that consolidates the learning they have undertaken in class. In the EYFS, the children will practice the grapheme they have learnt in phonics. AS they progress to KS1, they will complete weekly spelling practice, home reading and Math's homework linked to the concept studied over the week. We expect that parent support pupils to ensure that all homework is completed.





Breakfast and After School Provision

To support parents, we offer wrap around care before and after school. Breakfast provision starts at 7.45am, pupils are provided with a healthy breakfast and they have the opportunity to take part in a range of activities.

After school provision begins immediately after school at 3.15pm, and runs until 4.30pm. At the after school club, the children have access to a wide range of indoor and outdoor activities. These include:

-Art and Craft activities
-Sporting activities including dodgeball, football and basketball
-Board games
-Yoga sessions
-Parachute games

All pupils are given a drink and a healthy snack .
If you would like further information regarding the wrap around care, please contact the school office.









Uniform

Our uniform:

Royal blue sweatshirt, plain or with school logo.

Royal blue cardigan, plain or with school logo.

School white polo shirt, plain or with school logo or (white blouse or shirt).

School book bag with school logo.

Grey trousers or grey shorts.

Grey skirt or grey pinafore dress.

Blue gingham dresses may be worn in the summer term.

Grey, white or black socks

School book bag

Black flat outdoor shoes or black flat outdoor boots

(**no trainers or Ugg type boots**)

PE uniform:

School t-shirt with school logo – first one provided by school.

School black PE shorts/short leggings and a tracksuit for outdoor P.E. only.

Swimming - Year 4:

Swimming trunks: fitted type only/ swimming costume: One piece – not bikini

Swimming Cap: any type is fine.

School uniform with or without the school logo can be purchased from Glowe, online with a small delivery charge or free delivery to school:

www.glowefamily.co.uk/collections/flanshaw-first

You may also purchase non-logo items from any other retailer in the approved school colours.

Safeguarding and Pastoral support

We are committed to keeping all children safe and there is a strong culture of safeguarding throughout our school. We have 5 designated safeguarding leads and we have developed a strong system for monitoring safeguarding concerns:

Safeguarding Lead– Mr Woodburn

Deputy safeguarding leads– Mrs Smith, Mrs Myers and Miss Pattrik.

There is a very strong pastoral support for all children and especially our vulnerable children and families with robust systems for tracking and monitoring safeguarding concerns.

We provide a high level of pastoral support for vulnerable pupils. We have a learning mentor who is available to support pupils with any social, emotional and mental health concerns. ELSA practitioners are also trained to support vulnerable pupils that require regular support with their emotions.

Inclusion

We are proud to be an inclusive school. We support pupils with a wider range of special educational needs and our experienced SENCO works closely with parents to ensure the correct support is in place for pupils. Our teaching staff use a range of adaptive teaching strategies to ensure that all pupils are effectively challenged.

School leaders are committed to providing high-quality learning environments for pupils with complex needs to ensure that the primary curriculum is accessible. Our philosophy of 'Same opportunities, different journey,' is used to guide our decisions and to ensure that learning is carefully tailored to meet the needs of each pupil.