Sports Premium Spending Action Plan 2025-2026 circa £19k

OBJECTIVE	WHAT?	CRITERIA	SUSTAINABILITY	COST	Impact
To enhance our After-School club provision	Children are given opportunities to widen their experiences of active, healthy clubs: Clubbercise Multiskills KS1 Multiskills SEND	Children across school will increase activity levels through high quality After School club provision, in additional to statutory PE guidance Children develop a love of sport and join a club in their own time; hopefully continuing this into adult life SEND children are given the opportunity to attend an after-school club to widen their opportunities Children in KS1 given the opportunity to develop their core (ABC) skills which are essential for positive physical development	Upskilling staff to teach these clubs in the future Sharing skills with other staff	ACES one year £4680 (6wks £720) Tbc as part of All-Pro Sports provision for CPD £1632	Clubbercise proved very popular with the children during both Healthy Week and in the term that we ran the club. At least 2 members of staff attended the sessions too. Many children across school attended. ACES have led Football across the school throughout the financial year to allow children across school to attend. Multiskills has also proved popular with the KS1 children which has allowed many children to attend the club after school. The change in day have reduced the attendance in HT5 but hope to improve this in HT6
ACES provision for Interschool sport	ACES oversee and run competitive sporting competitions across the pyramid	100% take up of all sporting competitions throughout the year	Pupils encouraged to join clubs to endorse a lifelong love of sport	£400	Flanshaw have attended all sporting competitions.
Cathedral inter-school Pyramid Games	Trinity Academy Cathedral oversee and run a variety of competitive experiences over a wide range of sports across the year groups 2-6	Children develop a love of sport and join a club in their own time; hopefully continuing this into adult life	Pupils encouraged to join clubs to endorse a lifelong love of sport	£fuel for the minibus	Flanshaw have attended all their events on offer which has been provided for children from Y2-6

		100% take up of all sporting competitions throughout the year			
External Provision for Staff mentoring and support	Karen Breen (PE Specialist) 10 days session to train staff (inc ECT/RQT/Staff) to deliver high quality CPD PE lessons. Tuesday Reception CPD morning. Afternoons staff tbc Provide CPD training to our Player Leaders and support our Lunchtime Ambassadors (pupils) to lead playground games All Pro Sports to provide 12 half days CPD support in KS1 PE focussing on Multiskills Provide CPD support for staff within PE for SEND/ High needs children from a SEND Specialist	All staff will deliver good, high quality PE lessons (improve age related progress %). Children have increased opportunity to develop their key skills whilst developing their core physical skills Our lunchtimes will ensure that 80% of pupils are physically active and behaviour is improved ESAs will be able to lead active play with small groups Play Leader will be able to support at lunchtimes with the lunchtime ambassadors Staff within KS1 will develop their delivery, teaching and learning in Multiskills activities Staff - both teaching and support – will gain invaluable knowledge about how to support and develop SEND inclusion within a PE lesson.	Staff training is implemented in lessons ESAs will use skills in maths lessons LSAs will use skills at lunchtime Pupils teach the next cohort of pupil ambassadors in 25-26 Effective CPD delivery will enable greater confidence to teach these skills in future years. Pupils will increase engagement and concentration levels in class due to increased confidence	£7000 (x10 days) KB (All Pro) part of package Part of ACES CPD package	KBreen All sessions completed across Reception, Y1 and Y2 gymnastics/Multiskills Lunchtime play development with lunchtime adults focussed on Ks1. Lunchtime behaviour is generally good with a good range of physical activities on offer for the children to access. There is a high % of children engaged in physical activity: 90% or more at KS1. 75% at KS2. CPD for SEND/High Needs staff has been extremely positive and have got resoundingly positive responses about the children increasing in their engagement and effort in physical activity ACES will be leading an SEN focussed sports day during Health Week
Improve lunchtime healthy active provision	Appoint a Play Leader Provide training (via Karen Breen) and Disney inspired Shooting Stars	Targeted children (pupil premium/SEND/KS1 girls) will be engaged in energetic active games.	adult role model, increase children's engagement and activity levels,	£3500 +equipment bag tbc	No one was appointed as a Play

					Leader. Money was spent on equipment.
Sports Award	To maintain accreditation	Gold Status for second year running, always aiming to maintain	Sustainable in the long term with current staffing due to their PE skill set	None	
To improve sports equipment	To upgrade the PE equipment as necessary to ensure high quality lessons To upgrade playground equipment to ensure better quality playtime/lunchtime activities Improve SEND and inclusive equipment	The PE areas are well resources to ensure that high quality PE lessons can occur to fulfil the statutory PE curriculum Lunchtime/playtimes are well resourced to provide enough equipment for all children to access physical activities. SEND children to increase activity and engagement levels within PE lessons and lunchtimes	High quality physical resources will last 5 years+ if looked after and stored correctly	£3500	specific SEN sport equipment was purchased for inclusive PE lessons and also for our Cocoon and Butterfly children's PE lessons. New javelins, footballs, rugby balls, tennis balls, quoits, marker spots, 2xbenches.
To improve teaching, learning and assessment of PE throughout school	To renew the PE scheme of work (Primary PE Planning)	Teachers will be able to access a comprehensive set of online plans, teaching videos and assessments to improve teaching, learning, engagement and activity in PE	The lessons and plans are reviewed, edited and improved annually.	£395 renewal for year 3	This continues to be successful and has received "AfPE approved curriculum resources accreditation"
To enhance delivery of the PE curriculum, ASC timetable and competitions	Provide the PE, Sports Competitions and ASC coordinator classroom release time; 1hr 30 minutes every other week	Ensure that clubs are organised, delivered and monitored. Ensure the sports competitions are organised and staffed. Ensure the Schools Games Mark criteria is completed Ensure active competitions take place	Coordinating will ensure that staff know which competitions they are preparing for in their curriculum, which children they are providing for and allows the school to provide wider/further opportunities to targeted children.	£1000	There are a wide range of ASClubs on offer each term led by both teachers and coaches throughout the year.
To sustain effective after school club administration	Renewal of Evolve Clubs to support and sustain speed and efficiency of administration of ASC. To improve tracking of children accessing ASC	Parents will be able to register for after school clubs quickly, easily and fairly via an online platform. Club leaders will be able to register children improving safeguarding procedures and monitor attendance.	Parents and staff will continue to use this quickly and easily	£499 renewal	This has been discontinued. Another system has been purchased to help manage ASClubs

To support effective delivery of Healthy week	Purchase resources and pay for external staff to deliver coaching or lessons to children during Health Week	Children will have their opportunities widened through increased curricular activities that are organised during Health Week.	Resources that are purchased will be maintained for future years.	£500	Karen Breen one day. ACES SEND sports event afternoon and Inclusive sports afternoon. All-Pro Sports multi-sports day.
			TOTAL	£19k	