Knowledge Organiser: The Substantive and Disciplinary knowledge that our pupils will learn in each unit

Year 1 HT3

| RE Unit: Who is God to Muslims? | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
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| Lesson Content | Enquiry Piece 1 | Enquiry Piece 2 | Enquiry Piece 3 | Enquiry Piece 4 | Enquiry Piece 5 | Enquiry Piece 6 |
| Substantive Knowledge | I can explain how to show respect | I can consider some attributes that Muslims might believe that Allah has | I can explain the meaning of some of the 99 names of Allah | I can explain the ways a Muslim might show respect to Allah in their lives | I can describe some of the attributes (names) of Allah and what these might mean | I can say what I do to show people who are special to me that I care |
| Disciplinary Knowledge and key skills | | I can apply this knowledge to the enquiry question | I can apply this knowledge to the enquiry question | I can apply this knowledge to the enquiry question | I can explain how Muslims might show respect for these in their daily lives | |
| Key Vocabulary and communication development opportunities | • Respect<br>• Attribute | • Allah<br>• deity<br>• submission<br>• Muslim<br>• Qur'an | • Allah<br>• Muslim<br>• perfect<br>• attribute<br>• Powerful<br>• Provider<br>• Avenger<br>• watchful | • Appreciation<br>• Allah<br>• Muslim<br>• Pilgrimage<br>• Qur'an<br>• Compassionate<br>• Merciful | • Allah<br>• watchful<br>• attributes | • Allah<br>• Muslim<br>• Effort |
| Prior Knowledge | What prior knowledge will help the pupils to be successful in this unit? | | | | | |