JIGSAW RE Pedagogy: How do we ensure pupils retain knowledge?



Learning charter and connect us	Learning objectives and open my mind	Tell me or Show me	Let me learn	Pause Point	Help me reflect and my next learning steps.
The **learning charter** is used consistently at the beginning of each lesson to establish the lesson ground rules as Jigsaw lessons can cover sensitive issues. **Connect us** is an activity outlines within each lesson to draw on prior knowledge learnt in previous lessons linking to the enquiry question being taught.	**Learning objectives** are shared with the children to ensure their understanding of what they are learning within the lesson and to share/understand the key vocabulary being taught throughout the session. These are shared so that children are able to think about these throughout and reflect up on these at the end of each lesson. **Open my mind** is the part of the lesson where a scenario is given as an example to the children and the teacher asks questions to find out what the children already know.	**Tell me show me** provided the main learning content of the session. Children are encouraged to listen and share ideas during this section of the session.	Let me learn is the main lesson activity. Explanation is given of what this activity will entail to the whole class before they are sent to complete.	A **Pause Point** is a time within the session where children are asked to stop, take 3 deep breaths and reflect on the learning they have been doing within the session. The children are asked a question to think about / reflect upon and answer.	**Help me reflect** allows children to self-reflect on the learning they have carried out throughout the session and how this learning links with and answers the enquiry question being asked. Children are asked to reflect on how well they believe they have understood the learning objectives of the session and are invited to colour in their self-assessment document.

Questioning approaches	**Adaptive teaching**
- Kagan used throughout the lesson. - Open ended questioning used to encourage deeper thinking and discussion - Throughout the lesson the pupils are encouraged to give feedback and reflect on their learning.	- Pre-teaching of key lesson vocab for 1:1 send pupils where appropriate - Scaffold such as word banks, sentence starters and other additional resources - Knowledge organisers used to support all pupils - Adaptive worksheets - Further adult support when possible - Personalised planning where appropriate for SEND pupils