# Flanshaw J, I & N School- History and Geography Overview

| | Unit | | | | | |
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| **Year** | Term 1 | | Term 2 | | Term 3 | |
| | Half-Term 1 | Half-Term 2 | Half-Term 3 | Half-Term 4 | Half-Term 5 | Half-Term 6 |
| Year One | What is it like here? | How am I making history? | What is the weather like in the UK? | How have toys changed? | What is it like to live in Shanghai? | How have explorers changed the world? |
| Year Two | How was school different in the past? | Would you prefer to live in a hot or a cold place? | How did we learn to fly? | Why is our world wonderful? | What is a monarch? | What is it like to live by the coast? |
| Year Three & Four | Would you prefer to live in the Stone, Bronze or Iron Age? (Year 3)<br>How have children's lives changed? (Year 4) | Antarctica | Why did the Romans invade and settle in Britain? | Volcanoes | Settlements | What was important to ancient Egyptians? |
| Year Five | Were the Vikings raiders, traders or something else? | What is life like in the Alps? | What did the Greeks ever do for us? | What does the census tell us about our local area? | Why do oceans matter? | Would you like to live in the desert? |
| Year Six | What was life like in Tudor England? | Where does our energy come from? | What was the impact of World War 2 on the people of Britain? | Why does population change? | Can I carry out a fieldwork enquiry? | High School Transition Sessions |

White- History

Green- Geography