Religious Education Curriculum Map

Flanshaw School will follow the RE today scheme that is linked with the Wakefield Locally agreed syllabus for RE.

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception **Ages 4-5**	Unit 1 Why is God so important to Christians? **(Creation)**	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) **(Incarnation)**	Unit 3 Being special: where do we belong? **(Thematic)**	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) **(Salvation)**	Unit 5 Which places are special and why? **(Thematic)**	Unit 6 Which stories are special and why? **(Thematic)**
Year 1 **KS1**	Unit 7 Who do Christians say made the world? **(Creation)**	Unit 8 Why does Christmas matter to Christians? **(Incarnation)**	Unit 9 Who is Jewish and how do they live? **(God, Torah, the People)**	Unit 10 What do Christians believe God is like? **(God)**	Unit 11 What does it mean to belong to a faith community? **(Thematic)**	Unit 12 How should we care for the world and for others, and why does it matter? **(Thematic)**
Year 2 **KS1**	Unit 13 What is the good news Christians believe Jesus brings? **(Gospel)**	Unit 14 What is the good news Christians believe Jesus brings? **(Gospel)**	Unit 15 Who is a Muslim and how do they live? (Part 1) **(Tawhid/Ibadah/Iman)**	Unit 16 Why does Easter matter to Christians? **(Salvation)**	Unit 17 Who is a Muslim and how do they live? (Part 2) **(Tawhid/Ibadah/Iman)**	Unit 18 What makes some places special to believers? **(Thematic)**
Year 3 **LKS2**	Unit 19 What is it like for someone to follow God? **(People of God)**	Unit 20 What is the Trinity and why is it important for Christians? **(Incarnation/God)**	Unit 21 How do festivals and worship show what matters to a Muslim? **(Ibadah)**	Unit 22 How do festivals and family life show what matters to Jewish people? **(God, The Torah, The People)**	Unit 23 What do Christians learn from the creation story? **(Creation/Fall)**	Unit 24 How and why do people try to make the world a better place? **(Thematic)**

Year 4 **LKS2**	Unit 25 What kind of world did Jesus want? **(Gospel)**	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? **(Kingdom of God)**	Unit 27 What do Hindus believe God is like? **(Brahman, atman)**	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? **(Salvation)**	Unit 29 What does it mean to be a Hindu in Britain today? **(Dharma)**	Unit 30 How and why do people mark the significant events of life?
Year 5 **Ages 9-10**	Unit 31 What does it mean if Christians believe God is Holy and loving? **(God)**	Unit 32 What does it mean to be a Muslim in Britain today? **(Tawhid, Iman, Ibadah)**	Unit 33 Why is the Torah so important to Jewish people? **(God/Torah)**	Unit 34 Creation and science, conflicting or complementary? **(Creation/Fall)**	Unit 35 How can following God bring freedom and justice? **(People of God)**	Unit 36 What matters most to Humanists and Christians? **(Thematic)**
Year 6 **Ages 10-11**	Unit 37 Christians and how to live: what would Jesus do? **(Gospel)**	Unit 38 Why do Christians believe that Jesus was the Messiah? **(Incarnation)**	Unit 39 Why do Hindus want to be good? **(Karma, Dharma, Samsara, Moksha)**	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) **(Salvation)**	Unit 41 For Christians, what kind of king is Jesus? **(Kingdom of God)**	Unit 42 How does faith help people when life gets hard? **(Thematic)**